

House File 2365 - Introduced

HOUSE FILE _____
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HF 2154)

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to monitoring the academic progress of high
2 school students.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
4 TLSB 5879HV 82
5 ak/nh/5

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1 1 Section 1. Section 256.7, subsection 21, paragraph c, Code
1 2 Supplement 2007, is amended to read as follows:
1 3 c. A requirement that all school districts and accredited
1 4 nonpublic schools annually report to the department and the
1 5 local community the district-wide progress made in attaining
1 6 student achievement goals on the academic and other core
1 7 indicators and the district-wide progress made in attaining
1 8 locally established student learning goals. The school
1 9 districts and accredited nonpublic schools shall demonstrate
1 10 the use of multiple assessment measures in determining student
1 11 achievement levels. The school districts and accredited
1 12 nonpublic schools shall also report the number of students who
1 13 graduate, utilizing the definition of graduation rate
1 14 specified by the national governors association; the number of
1 15 students who drop out of school; the number of students
1 16 pursuing a high school equivalency diploma pursuant to chapter
1 17 259A; the number of students who were enrolled in the district
1 18 within the past five years and who received a high school
1 19 equivalency diploma; the percentage of students who receive a
1 20 high school diploma and who were not proficient in reading,
1 21 mathematics, and science in grade eleven; the number of
1 22 students in the prior year who were enrolled as high school
1 23 juniors who are within four units of meeting the district's
1 24 graduation requirements; the number of students in the prior
1 25 year who were enrolled as high school freshmen and did not
1 26 earn enough credits to become sophomores; the number of
1 27 students who are tested and the percentage of students who are
1 28 so tested annually; and the percentage of students who
1 29 graduated during the prior school year and who completed a
1 30 core curriculum. The board shall develop and adopt uniform
1 31 definitions consistent with the federal No Child Left Behind
1 32 Act of 2001, Pub. L. No. 107=110 and any federal regulations
1 33 adopted pursuant to the federal Act. The school districts and
1 34 accredited nonpublic schools may report on other locally
1 35 determined factors influencing student achievement. The
2 1 school districts and accredited nonpublic schools shall also
2 2 report to the local community their results by individual
2 3 attendance center.
2 4 Sec. 2. Section 279.61, subsection 2, Code Supplement
2 5 2007, is amended to read as follows:
2 6 2. a. For the school year beginning July 1, 2007, and
2 7 each succeeding school year, the board of directors of each
2 8 school district shall report annually to each student enrolled
2 9 in grades nine through twelve in the school district, and, if
2 10 the student is under the age of eighteen, to each student's
2 11 parent or guardian, the student's progress toward meeting the
2 12 goal of successfully completing the high school graduation
2 13 requirements adopted by the state board of education pursuant
2 14 to section 256.7, subsection 26.
2 15 b. If a student is not progressing toward successful and
2 16 timely fulfillment of the student's core curriculum plan, a
2 17 school counselor or other school official shall provide
2 18 advisory services for the purpose of advising the student and

2 19 the student's parent or guardian, if the student is under the
2 20 age of eighteen, of options and programs available to assist
2 21 the student in graduating on time.

2 22 Sec. 3. STATE MANDATE FUNDING SPECIFIED. In accordance
2 23 with section 25B.2, subsection 3, the state cost of requiring
2 24 compliance with any state mandate included in this Act shall
2 25 be paid by a school district from state school foundation aid
2 26 received by the school district under section 257.16. This
2 27 specification of the payment of the state cost shall be deemed
2 28 to meet all the state funding-related requirements of section
2 29 25B.2, subsection 3, and no additional state funding shall be
2 30 necessary for the full implementation of this Act by and
2 31 enforcement of this Act against all affected school districts.

2 32 EXPLANATION

2 33 This bill relates to monitoring the progress of high school
2 34 students. An addition to Code section 256.7(21)(c) requires
2 35 school districts to report to the department of education and
3 1 a school district's local community the number of high school
3 2 students who enrolled as freshmen who did not earn enough
3 3 credits to become sophomores.

3 4 According to the bill, if a student is not fulfilling the
3 5 requirements of the student's core curriculum plan, as set out
3 6 in Code section 279.61(1), a school guidance counselor or
3 7 other school official must provide advisory services to the
3 8 student and the student's parent or guardian that will provide
3 9 the student with information about options and programs to
3 10 assist the student in graduating on time.

3 11 The bill may include a state mandate as defined in Code
3 12 section 25B.2. The bill requires that the state cost of any
3 13 state mandate included in the bill be paid by a school
3 14 district from state school foundation aid received by the
3 15 school district under Code section 257.16. The specification
3 16 is deemed to constitute state compliance with any state
3 17 mandate funding-related requirements of Code section 25B.2.
3 18 The inclusion of this specification is intended to reinstate
3 19 the requirement of political subdivision to comply with any
3 20 state mandates included in the bill.

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